

I feel better Human being after Iran Visit

Mr.S.Naqi Shah Rizvi the incharge of the Imamiya Mission Laddakh was invited by the International Scientific League of Iran for attending 3 days Educational International Congress from 26th to 28th August 2013. This was jointly organized by the Ministry of Education and Noor-ul-Mubeen Educational and Research Organization. He was accompanied by 3 students from Bangalore, Lucknow and Kargil.



I was impressed to see the road infrastructure and cleanliness of the City. We were interacted with people from nine other countries i.e. U.K, France, Lebanon, Nigeria, Iraq, Pakistan, Afghanistan, Zimbabwe and India. The educational system in Imam Jafar Sadiq(A.S). University's School was modern system and was based on religious and ethical ideologies. Simultaneously the different schools which we visited gave us impression that the students were quite aware of the historical discoveries done by Muslims and are quite influenced to work to regain Muslim identity in the field of research and discoveries. There was lot of emphasis on women education and ample of students from all over the world receive education there. I really felt the need of technological empowerment in Muslim society of the world and was glad to see the encouraging steps taken by the Iranian govt. Science and Technological

advances has taken place at high pace after the Islamic Revolution. Iranian students are satisfied with the govt. and believed that Iran has picked up the right path of education. Iranian music was really enjoying and have influenced my heart also. Various Muslim countries should unite together to bring vital changes in the Muslim world. I salute the pious land of Iran and its late Spiritual Leader Ayatullah Imam Khomeini (R.A.) the founder of the I.R. of Iran.

At the end, I convey my deepest thanks and gratitude to the officials of the Culture House of the Islamic Republic of Iran New Delhi for providing me this opportunity for my participation in the international congress in Iran.